Course Outline

EDGDS6021 PSYCHOLOGY CURRICULUM 1

Title: PSYCHOLOGY CURRICULUM 1

Code: EDGDS6021

Formerly: TD785

School / Division: School of Education

Level: Advanced

Pre-requisites: Required level of undergraduate study in discipline as specified by VIT

Co-requisites: Nil

Exclusions: (TD785)

Progress Units: 15

ASCED Code: 070301

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- demonstrate a working knowledge of the V.C.E. Study Design – Psychology Units 1 & 2, including assessment requirements;
- demonstrate a working knowledge of contemporary theories and research related to the field of psychology.

Skills:

- demonstrate the research skills needed to trace original research reports in either print or non-print media;
- develop practical skills in producing classroom materials in a variety of media;
- develop a problem-solving approach to teaching
- become competent to develop and evaluate a range of lessons or units of work;

Values:

- gain an awareness of the need to extend their competencies and to further their ethical sensitivities by participating in professional development sponsored by the APS, STAV and the local teacher network;
- adopt a reflective and critical approach.

Content:

The course will provide a basis for on-going professional development as a Psychology teacher by:

Topics may include:

- refreshing students' knowledge of the scientific nature and diversity of the profession of Psychology and its key experiments;
- introducing current theories and assisting student teachers in making them comprehensible to Year 11 students in memorable and enjoyable ways
- acquainting students with the assessment procedures of V.C.E. Units 1 & 2, and encouraging them to explore how these procedures may be used to create optimal participation, learning and enjoyment for their students;
- acquainting students with scanning software programs such as HP Scanjet and presentation software like PowerPoint to facilitate the making of slides and overhead projection sheets;
- taking students on a site visit to acquaint students with the hardware and software in use in VCE Psychology;
- providing students with the opportunity to reflect on their teaching practice in the light of research findings into learning, memory and group interaction.

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Retrieve original research and present as a Year 11 lesson	Tutorial Presentation	30% - 40%
School based research and collection of resources	Written Research Report	30% - 40%
Familiarisation with content knowledge for VCE Units 1&2	Examination	30% - 40%

Adopted Reference Style:

APA